

**LESSON PLANS**

**Subject** 6<sup>th</sup> grade Science **Teacher** Faulkner

**Date:** March. 21B

**Date:** March 22A, 23B

**Date:** March 24A

Tuesday. Periods 5, 6

Wed. periods 1,3,4 Thur. period 5,6

Friday Periods 5, 6

<p><b>Objective(s):</b> 6.3 BC 6.10AB Describe the movement of plates (convergent boundaries, divergent boundaries, subduction)</p>	<p><b>Objective(s):</b> 6.3 BC 6.10AB Describe the movement of plates (convergent boundaries, divergent boundaries, subduction)</p>	<p><b>Objective(s):</b> 6.3 BC 6.10AB Describe the movement of plates (convergent boundaries, divergent boundaries, subduction)</p>
<p><b>Methods/Activities:</b></p> <p>Science Starter: Plate Tectonics ppt #2</p> <p>Boundaries Foldable- students will make a foldable of the different types of plate boundaries.</p> <p>If time allows we will do the Ring of Fire map/activity. (play Ring of Fire- Johnny Cash for Engage). <a href="https://www.youtube.com/watch?v=mIBTg7q9oNc">https://www.youtube.com/watch?v=mIBTg7q9oNc</a></p>	<p><b>Methods/Activities:</b></p> <p>Science Starter: Plate Tectonics ppt #3</p> <p>Plate Tectonics lab (Graham Cracker lab). In this lab students will model plate movement and write responses in the Stemscoptes Student Journal</p>	<p><b>Methods/Activities:</b></p> <p>Science Starter: Study for 15 minutes before the test.</p> <p>Test on Rocks, Minerals and Plate Tectonics.</p> <p>Finish the Plate Tectonics-Graham Cracker lab if not finished.</p>
<p><b>Materials/Resources:</b> Scissors, glue, foldable instructions and template.</p>	<p><b>Materials/Resources:</b> Graham Crackers and Marshmallow fluff, copy of Student Journal pages.</p>	<p><b>Materials/Resources:</b> Test</p>
<p><b>Assessment:</b></p> <p><input type="checkbox"/> Assignment checked (not graded)</p> <p><input type="checkbox"/> Conference with student</p> <p><input checked="" type="checkbox"/> Graded assignment</p> <p><input type="checkbox"/> Homework</p> <p><input type="checkbox"/> Oral response/Teacher observation</p> <p><input type="checkbox"/> Project/Presentation</p> <p><input type="checkbox"/> Test/Quiz</p> <p><input type="checkbox"/> Other:</p>	<p><b>Assessment:</b></p> <p><input type="checkbox"/> Assignment checked (not graded)</p> <p><input type="checkbox"/> Conference with student</p> <p><input type="checkbox"/> Graded assignment</p> <p><input type="checkbox"/> Homework</p> <p><input type="checkbox"/> Oral response/Teacher observation</p> <p><input type="checkbox"/> Project/Presentation</p> <p><input type="checkbox"/> Test/Quiz</p> <p><input type="checkbox"/> Other</p>	<p><b>Assessment:</b></p> <p><input type="checkbox"/> Assignment checked (not graded)</p> <p><input type="checkbox"/> Conference with student</p> <p><input type="checkbox"/> Graded assignment</p> <p><input type="checkbox"/> Homework</p> <p><input type="checkbox"/> Oral response/Teacher observation</p> <p><input type="checkbox"/> Project/Presentation</p> <p><input checked="" type="checkbox"/> Test/Quiz</p> <p><input type="checkbox"/> Other</p>