

LESSON PLANS

Subject 6th grade Science **Teacher** Faulkner

Date: September 19B

Date: Sept. 20A, Sept.21B

Date: Sept. 22A Sept. 23B

Monday Periods 5, 6, 7

Tues. Periods 1,3,4 Wed. periods 5,6,7

Thur. period 1,3,4 Fri. period 5,6,7

<p>Objective(s): 6.2 D 6.6 ABC Recognize that density is a physical property of matter that helps us identify and understand matter and how mass and volume are related to density.</p>	<p>Objective(s): 6.2 D 6.6 ABC Recognize that density is a physical property of matter that helps us identify and understand matter and how mass and volume are related to density</p>	<p>Objective(s): 6.2 D 6.6 ABC The student should be able to: Identify physical properties of matter.</p>
<p>Methods/Activities:</p> <p>Science Starter: Density 1 (Science starter)</p> <p>Mr. Edmonds Density song Correct Archimedes Density WS</p> <p>Density Lab day 1: Students will rotate lab stations to explore and calculate density with different methods.</p>	<p>Methods/Activities:</p> <p>Science Starter : Density 2</p> <p>Students will finish Density lab stations. Teacher and students will discuss lab results and turn in.</p>	<p>Methods/Activities:</p> <p>Science Starter: Density 3</p> <p>Students will take an open notebook test on Density.</p> <p>Students will enroll in Google Classroom for their Science class.</p> <p>Closure: Make up a short poem that summarizes what we did in class today.</p>
<p>Materials/Resources: Blocks of different volumes, Density cubes, 4 triple beam balances cooking oil, mini marshmallows and lab worksheet</p>	<p>Materials/Resources: Blocks of different volumes, Density cubes, 4 triple beam balances cooking oil, mini marshmallows and lab worksheet</p>	<p>Materials/Resources: Density test and answer document</p>
<p>Assessment:</p> <p><input type="checkbox"/> Assignment checked (not graded)</p> <p><input type="checkbox"/> Conference with student</p> <p><input checked="" type="checkbox"/> Graded assignment</p> <p><input type="checkbox"/> Homework (Notecard)</p> <p><input type="checkbox"/> Oral response/Teacher observation</p> <p><input type="checkbox"/> Project/Presentation</p> <p><input type="checkbox"/> Test/Quiz</p> <p><input type="checkbox"/> Other:</p>	<p>Assessment:</p> <p><input type="checkbox"/> Assignment checked (not graded)</p> <p><input type="checkbox"/> Conference with student</p> <p><input checked="" type="checkbox"/> Graded assignment</p> <p><input type="checkbox"/> Homework</p> <p><input type="checkbox"/> Oral response/Teacher observation</p> <p><input type="checkbox"/> Project/Presentation</p> <p><input type="checkbox"/> Test/Quiz</p> <p><input type="checkbox"/> Other</p>	<p>Assessment:</p> <p><input type="checkbox"/> Assignment checked (not graded)</p> <p><input type="checkbox"/> Conference with student</p> <p><input type="checkbox"/> Graded assignment</p> <p><input type="checkbox"/> Homework</p> <p><input type="checkbox"/> Oral response/Teacher observation</p> <p><input type="checkbox"/> Project/Presentation</p> <p><input checked="" type="checkbox"/> Test/Quiz</p> <p><input type="checkbox"/> Other</p>