LESSON PLANS   Subject __6th grade_Science_____ Teacher__Faulkner_____

	Date: Sept 6A, Sept.7B Tues. Periods 1,3,4 Wed. periods 5,6,7	Date: Sept 8A Sept. 9B Thur. period 1,3,4 Fri. period 5,6,7
Objective(s):	**Objective(s): 6.6 ABC** To describe and design controlled experiment.	**Objective(s):** **6.2 D 6.6 ABC** The student should be able to: Identify physical properties of matter.
Methods/Activities: Holiday	**Methods/Activities:** Science Starter : Scienceexp1.ppt Teacher will review Scientific Method. Students will do the bubble lab to practice Scientific Method. Monitor and Reflect: Do a whole class Acrostic. Each table is assigned a letter from the phrase Scientific Method (two tables will have to do two letters). Teams must brainstorm words or phrases to describe Scientific Method that begins with the letter they are assigned.	**Methods/Activities:** Science Starter: Describe a person in this room with things you could measure or observe. Students will Watch Mr. Edmonds: Properties of Matter Song. Teacher will need to demonstrate the proper use of the triple beam balance. Students will identify physical properties of matter by examining the properties of a sea shell-PhyPropShell.docx Observing and Identifying Matter Lab. If we have time we will do a gallery walk for properties of matter.
Materials/Resources:	**Materials/Resources:** Bubble Lab report, 3 types dish soap, beakers, pipettes	**Materials/Resources:** Sea Shells, notebook paper, string, hand lens, triple beam balance.
Assessment: ____ Assignment checked (not graded) ____ Conference with student ____ Graded assignment ___ _ Homework (Notecard) __ Oral response/Teacher observation ____ Project/Presentation ____ Test/Quiz ____ Other:	**Assessment:** _X__ Assignment checked (not graded) ____ Conference with student ____ Graded assignment ____ Homework (Get lab contract signed) ____ Oral response/Teacher observation ____ Project/Presentation ____ Test/Quiz ____ Other	**Assessment:** ____ Assignment checked (not graded) ____ Conference with student __X_ Graded assignment ____ Homework ____ Oral response/Teacher observation ____ Project/Presentation __ Test/Quiz ____ Other