LESSON PLANS Subject <u>6th grade_Science</u> Teacher <u>Faulkner</u>		
Date: August 22A, 23B	Date: August 24A, 25B	Date: August 26A
Mon. Periods 1,3,4 Tues. periods 5,6,7	Wed. period 1,3,4 Thu. period 5,6,7	Friday Periods 1,3,4
Objective(s):	Objective(s):	Objective(s):
The student should be able to:	The student should be able to:	The student should be able to:
Become familiar with the school and	Identify safe lab procedures in the	Become familiar with classroom
classroom procedures.	science laboratory. 6,1A 6.4B 6.2 A, B,	procedures and review scientific
	C, D	method. 6,1A 6.4B 6.2 A, B, C, D
Methods/Activities: Science Starter: None today.	Methods/Activities: Science Starter: Write this on the board—What was one of your favorite	Methods/Activities: Science Starter: SciScramble-safety
Science Starter. None today.	Science activities and why?	ppxt (safety word scramble)
 Students will do a Getting to Know you Time Capsule. 	Teacher will pass out Journal pages and have students set up their journals. 3	Collect Lab Safety Contracts Sheet. Students will not be able to
 Hand out course syllabus and Guidelines for success. 	dividers. (Warm up, Notes, Graded papers)	participate in labs unless the contract is turned in.
 Put your name on your Journal and place on shelf. 	Teacher will collect notecard. Teacher will show the lab safety power point. Then take students on a tour of the Science lab pointing out safety	Show lab equipment ppt and do the accompanying worksheet (Cloze Notes). Place notes in Science Journal.
 Teacher will show classroom procedure power point. 	equipment and proper use. Teacher hands out and read safety contract and have students put the contract in their science binder. Teacher shows Zombie	Lab Safety Quiz.
 Teacher will play 3 facts and a fib with student. 	College lab safety (link is at the end of the lab safety ppt) then give students (shoulder partner) 2 minutes to teach	Closure: Students will play a Smartboard lab equipment matching game.
 Students will design a notecard with a positive word about themselves (heading and questions on the back). Questions: Why does this word make you happy and how does it relate to science. 	each other what the video was about. Then hand out Lab safety WS. Students will complete the lab safety WS. Teacher will go over answers with students when all are finished. Think Pair Share: What are 3 should and 3 shouldn't do in the Science lab? What is your homework assignment? Get Safety Contract signed	Make up a song to "Twinkle, Twinkle about lab equipment or lab safety.
Materials/Resources:	Materials/Resources:	Materials/Resources:
Classroom procedure power point. Notecards, colors.	Science Journal pages: Table of contents, Science Starters,. Lab Safety practice sheet.	Lab equipment ppt. and notes. Lab Safety test.
Assessment: Assignment checked (not graded) Conference with student _X Graded assignment (notecard) _X Homework (Notecard) _X Oral response/Teacher observation Project/Presentation Test/Quiz Other:	Assessment: Assignment checked (not graded) Conference with student _X Graded assignment sponge bob X Homework (Get lab contract signed) Oral response/Teacher observation Project/Presentation Test/Quiz Other	Assessment: Assignment checked (not graded) Conference with student Graded assignment Homework Oral response/Teacher observation Project/Presentation X_ Test/Quiz Other